

Pupil Premium Information

Background

St. Elizabeth's Catholic Primary School receives a pupil premium allocation for children of statutory school age, who are known to have been eligible for Free School Meals (FSM) in the last 6 years, for children who have been looked after continuously for more than six months and for those children who currently serve in the armed forces.

Its purpose is to address inequality, ensuring that funding to tackle disadvantage and support emotional and social wellbeing, reaches pupils who need it most. Schools are free to use the pupil premium allocation as they see fit and are held accountable for how the funds have been used. *NB: the level of pupil premium will vary from year to year, as the number of children entitled changes.*

Pupil Premium Allocation Financial Year 2017-18

Total Number of Pupils on roll	204
Total number of pupils eligible for pupil premium	42
Total pupil premium grant for 2017/18	£55,440

Main barriers

Our overall aim is to use the Pupil Premium allocation to increase the achievement of the pupils for whom this funding applies and to ensure that any barriers to learning are overcome.

1. As the majority of barriers to learning for our eligible pupils are academic, our continued strategy for the use of Pupil Premium involves the largest amount being used to provide appropriate learning interventions for pupils.
2. It is also acknowledged that personal and social issues can greatly affect academic performance for some of our pupils. Therefore a proportion of the school's allocation is spent supporting this aspect of school life to ensure that any such barriers to learning can be overcome.
3. For a growing number of pupils individual circumstances for families are impacting on learning and well-being (for example financial difficulty, family breakdown, family illness and other complex issues).

Planned Expenditure

Using these principles the funding for 2017/18 has been allocated as follows:-

Area	Cost	Objective <i>(What is the aim of this action?)</i>	Measuring Impact <i>(How will we check that the additional support is having a positive impact?)</i>	Impact in 2017-2018 <i>(How will we know we have been successful?)</i>
Focused intervention support for academic and pastoral needs. <i>(Barrier 1)</i>	£20,000	To manage and provide targeted intervention for individuals and groups to narrow the attainment gap between children eligible for pupil premium and their peers.	Data following specific interventions will show level of progress.	Gaps are beginning to narrow across the school. Internal data shows that a similar proportion of pupils eligible for the funding are making expected or better progress and in some year groups, eligible pupils are making better progress than their peers.
Daily sessions to support mastery of new concepts <i>(Barrier 1)</i>	£21,440	To address any gaps in learning allowing a greater number of children to 'master' concepts on the day of teaching.	Termly assessments will be used to show attainment of all pupils and progress from starting points.	Daily sessions have taken place to allow misconceptions to be addressed more quickly. Internal observations and external validation has shown that these sessions are valuable for pupils. Internal data shows that good progress is being made by many pupils eligible for the funding.
Pastoral Support (Barriers 2 and 3)	£4,600	To provide targeted support for pupils with pastoral needs.	Regular reviews with supported pupils. Data will also be used to identify any decrease in attainment gaps as a result of improved focus.	Targeted support was provided for identified pupils and improvements were seen for these pupils in relation to emotional needs and well-being. This in turn, allowed academic performance to improve.
Sessions and support for emotional and mental health and well-	£9,400	To provide targeted support for pupils and families to support	Regular review of supported pupils and families. Feedback from families involved.	Training has allowed senior staff to be more aware of possible concerns and to signpost families to relevant agencies

being (Barrier 3)		emotional and mental health.		when needed. Internal support has also been provided for families where appropriate, eg. Rainbows bereavement support. Staff have been trained in emotional well-being and issues are easily identified and intervention put in place.
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