



**Parent Overview**  
**Reception Class: Spring 2019**

This overview provides you with information about what your child will be learning during the Spring term. In addition, all pupils will continue to learn about the Catholic Virtues and British Values as appropriate throughout the curriculum. If you require any further information, please feel free to contact your child's class teacher. Thank you.

**Communication & Language and Literacy**



This term we will be

- Developing phonic skills. Phonics will be taught every day and will underpin reading and writing development.
- Writing independently using our phonic skills, representing sounds correctly as written letters.
- Writing simple captions and sentences.
- Practising our handwriting.

**Maths**



This term we will be

- Learning about addition & subtraction and how to record this.
- Learning about patterns in numbers (odd, even, 10s etc)
- Measuring practically to find tallest, shortest, heaviest, lightest.
- Using everyday language to talk about periods of time (today, tomorrow, first, next etc)
- Finding out the names and properties of 3D shapes.

**Religious Education**



This term we will be

- Finding out about Baptism.
- Finding out about Jesus' life and the people who cared for him.
- Finding out about Lent as a preparation time for Easter.
- Finding out about other faiths and celebrations such as Chinese New Year.

**Physical Development**



This term we will be

- Continuing to do lots of 'Funky Fingers' activities to prepare us for writing. These activities help strengthen finger muscles and arm muscles.
- Practising correct finger positioning for scissor control and using appropriate pressure as lots of us find this challenging.
- Making large scale movements through a music based program and through PE lessons.

**Personal, Social & Emotional Development**

This term we will be

- Trying to be a kind friend and think about other people's feelings as well as our own.
- Trying new activities and developing resilience- even if something is challenging.
- Developing our independence; trying to do things for ourselves wherever possible.
- Learning to follow school rules to ensure we continue to do excellent learning.

### **Topic**

This term our topics are: 'Why do zebras have stripes?' (1<sup>st</sup> half term) and 'Why are carrots orange?' after the half term holiday.

We will also be covering seasonal changes and festivals such as Chinese New Year, Pancake Day and Mother's Day.

We will be learning about: During 'Why do zebras have stripes?' we will be finding out about wild animals. We will have a jungle themed role-play area and small world tray. Our focus texts will be 'Elmer', 'Dear zoo' and 'The tiger who came to tea'

During 'Why are carrots orange?' we will be finding out about healthy eating and doing lots of food based activities. We will be planting seeds and caring for them as they grow. Our focus texts will be 'Spaghetti for a yeti' and 'Gingerbread man'

### **Other important information**

PE kit will be kept in school for the whole half term. We will send it home for half term holiday week and ask that you return it to school on 26.02.18

PE days are now **Mondays and Tuesdays**- no earrings to be worn please.

### **Important dates for the term**

Friday 25.01.19- School closed for INSET

Friday 18.02.19- School closes for half term.

Monday 24.02.19- Children return to school after half term (with clean PE kits please!)

Tuesday 19.03.19- Parents evening 4.00-6.50

Thursday 21.03.19- parents evening 3.30-5.20

Thursday 21.03.19- Class photographs

Wednesday 10.04.19- Easter bonnet parade

Friday 12.04.19 - Term ends for Easter

### **How to help at home**

- Persevere with letting your child do things as independently as possible- getting dressed and undressed, putting coat on and zipping it up, getting equipment they need, tidying toys away etc.
- Encourage your child to keep writing their first and surname without a name card.
- Please continue to do phoneme practice regularly, 5 minutes each night is preferable to 30 minutes once per week.
- Reading with your child and comment in the record book.
- Please encourage your child to write using cursive script. We have sent home example sheets and would welcome your support with this.
- Encourage your child to use their phonic skills to write words and short captions. Please try not to write for your child to copy; we now need to strongly encourage the children to think and apply their phonic skills for writing.