



Parent Overview - Year 1 Summer 2019

This overview provides you with information about what your child will be learning during the Spring term. In addition, all pupils will continue to learn about the Catholic Virtues and British Values as appropriate throughout the curriculum. If you require any further information, please feel free to contact your child's class teacher. Thank you.

<u>English</u>	<u>Maths</u>
<p>This term we will be:</p> <ul style="list-style-type: none">• Understanding and using nouns, verbs and adjectives• Exploring the features of and writing poetry• Developing our comprehension skills (e.g. scanning the text for answers, understanding how to answer different questions, making predictions based on what has been said or done).• Reading non-fiction texts• Planning and creating information booklets• Developing our use of punctuation when writing (including exclamation marks and question marks).• Extending sentences with conjunctions such as 'and' and 'but'. <p>**The Year One Phonic screening check is taking place in June**</p>	<p>This term we will be learning:</p> <p><u>Number: Multiplication and division</u> Reinforcement of the 2 and 5 times tables and begin to recognise the related division facts, including the 10 times table Fractions of $\frac{1}{2}$ and $\frac{1}{4}$</p> <p><u>Place Value</u> Understanding and recognising numbers within 100</p> <p><u>Measurement:</u> Money and time</p> <p><u>Measurement and geometry</u> Position and direction</p>

<u>Religious Education</u>	<u>Science</u>	<u>Computing</u>
<p>This term in RE we will be completing our work about Easter and the Resurrection of Jesus Christ. This will lead us to the story of Pentecost and how we can follow Jesus today and how we can share in his life. There will be continued opportunities for children to plan and share Collective Worship.</p>	<p>Science is taught by Mrs Bernstein.</p> <p>This term we will be continuing to look at the seasonal weather changes from spring to summer, along with how the length of the day changes throughout the year. Along with this we will be considering what different types of animals eat and comparing them to each other. Also we will be comparing materials, considering their properties and testing which is the most appropriate material to use.</p> <p>There will also be continuous links to science throughout our topics of Dinosaurs and Space.</p>	<p>In Computing we will be researching and using our research to complete Non-Fiction books. This will involve the use of I-pads and Computers. We will be decoding symbols linked to our phonic work.</p> <p>We will also be investigating how ICT can be used for communication. This term we will be continuing to learn how we use technology safely. We will be developing our use of multimedia packages (Power point) by adding text to pictures, using Word art and background features. We will be creating our own greetings card electronically using Power point, Paint and Word.</p>

Topic

This term our topics this term are:

Summer 1: Moonzoom

CRASH! What's that in the playground? Shall we go outside and investigate? Be careful, stand back Year 1 - it looks like an alien has crash-landed! This interesting topic involves designing and making space-themed vehicles and models of the solar system. We will investigate significant people in history; read space stories and poems and discover how to use non-fiction texts and make links with maths through position and direction. In Music, we will listen to different types of music and learn how to create a musical score and compose a simple space soundtrack.

Summer 2: Dinosaurs

As Historians we will be studying key events in the past and understanding how they fit into a chronological framework. We will use historical terms and find out different ways to answer questions about the past. We will find out about significant individuals who have helped us to know about dinosaurs and prehistoric life. We will begin to write for different purposes, including non-fiction and stories directly linked to our learning in English. We will use world maps, atlases and globes to locate, describe and compare different parts of the world where the dinosaurs lived. In Art and DT we will be drawing and painting dinosaurs using different media and techniques. In Music we will be developing our singing and rhythm through the use of percussion instruments

Other important information

Children will need their PE kit on a Thursday and a Friday- (please ensure your child is not wearing any earrings / jewellery on these days). PE will be based on team building and multi-skills to enhance fitness. There will also be preparation for sports day, circuit training and games.

Important dates for the term

8th May 2019 - Phonic Screening Check meeting for parents (Children do not need to attend)

17th - Year 1 will be leading the school Mass

Week of 10th June (and every day that week) - Phonic Screening Checks will take place (Your child will only take the check on one of these days)

12th July 2019 - Summer music concert

How to help at home

Reading books will be changed once / twice a week in year 1. Please aim to read at least one school book a week and write a comment in your child's reading record. A school book should be read more than once, so that the comprehension is embedded within the reading as well as the actual word reading.

Homework will continue to be given to children each week on a Friday. This will be due in on Wednesday of the following week. For the first part of the Summer term this will focus on the Phonics. In Year One it is vital that children focus on the spelling of common words correctly and use phonics and other strategies to support their spelling. In phonics and spelling lessons we will be teaching spelling patterns and spelling rules that we will ask children to apply in their writing.

This term there will be an even bigger focus on the Phonics as we prepare for the Phonic Check in June. Please support your child in this by completing the additional homework that will be sent to give your child the best opportunity of passing the check.

If you have any concerns or questions please feel free to speak to Mrs Kessler. Thank you for your support.

