



Parent Overview
Year 3 Spring 2019

This overview provides you with information about what your child will be learning during the Spring term. In addition, all pupils will continue to learn about the Catholic Virtues and British Values as appropriate throughout the curriculum. If you require any further information, please feel free to contact your child's class teacher. Thank you.

English



This term we will be learning to:

- Write an adventure narrative
- Write a persuasive advert
- Create instructional writing
- Develop out language through Shakespeare's plays
- Read, write and perform contemporary narratives
- Read, write and perform Haiku and Kenning poems

Grammar:

- Use fronted adverbials,
- Use the present perfect form of verbs in contrast to the past tense.
- Use conjunctions, adverbs and prepositions to express time and cause
- Use the possessive apostrophe with singular and plural nouns.

Maths



This term we will be learning to :

- Use our multiplication facts and related division facts particularly for 3s, 4s and 8s.
- Use formal written methods to multiply and divide larger numbers.
- Solve problems involving multiplication and division.
- Add and subtract amounts of money, and give change.
- Interpret data in bar charts, pictograms and tables.
- Solve problems involving data handling
- Measure, add and subtract using metric measure of length, mass and capacity.
- Measure perimeters of 2D shapes.
- Count up and down in tenths.
- Recognise and use other fractions.

Religious Education



This term we will begin by looking at the role of the shepherds in the Christmas story, and at St. Francis of Assisi's role in the tradition of the crib scene. Next, we will look at reconciliation and Christ's teaching on forgiveness and the Sacrament of Penance.

Finally, we will look at Lent, particularly how this season helps us become more like Christ in the way we help others and how Holy Week's events are the foundation of the Mass.

Science



Animals including humans

This term we will begin by looking at how animals and humans move and feed. We will look at food groups and what we need in our diet, as well as the effect on muscles and bones if we don't eat a balanced plate of food.

Rocks and soils

We will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will also learn to recognise that soils are made from rocks and organic matter through practical comparative and fair tests. We will also learn how to describe in simple terms how fossils are formed.

Computing



This term we will we will design, write and debug simple programs involving animation on screen with characters, backgrounds and sounds. We will be learning to debug algorithms by spotting bugs in code and in our use of arithmetic.

Topic

This term our topics are: Hero or Villain- Which one are you?

We will be exploring heroes and villains from the past and present and if any heroes or villains have shaped our future.

Flow: How deep does it go?

After half term, we will be looking at the importance of rivers, including those locally in Tamworth as well as those like the Nile, Amazon and Ganges. We will explore what plant and animal life can be found by rivers, as well as how humans use them.

Other important information

PE is on Tuesdays and Thursdays, but please ensure PE kits are kept in school at all times and remember earrings or other jewellery cannot be worn in PE or at swimming. Homework goes out on Fridays and is returned on Wednesdays.

Important dates for the term

- Reconciliation Talk - Tuesday 29th January, 7pm, Sacred Heart Church
- Service of Light Mass - Saturday 2nd January, 6pm.
- Sacrament of Reconciliation - Wednesday 6th February, 6pm, St. John's Church
- World Book Day - Thursday 7th March
- Science Day - Friday 15th March

- Lenten Mass - Sunday 24th March, 10:30am, St. John's Church
- Year 3 cake sale - Tuesday 26th March

How to help at home

Reading: Please read with your child for 10 minutes each night and return books into school every day. Include all books read in the reading record (not just books from school). **Timestables:** Please practise times tables regularly.